

Infinity Charter School

SECTION: PROGRAMS

**TITLE: ENGLISH AS A SECOND
LANGUAGE/BILINGUAL
PROGRAM**

APPROVED: August 3, 2004

203. ENGLISH AS A SECOND LANGUAGE/BILINGUAL PROGRAM

Purpose:

In accordance with the Board's philosophy to provide a quality education program for all students, the Infinity Charter School shall provide an appropriate planned instructional program for identified students whose dominant language is not English.

The purpose of the program is to increase the English language proficiency of eligible students so they can attain the State standards and achieve academic success.

Process:

Infinity Charter School shall establish procedures for the identification of, and provide a program for, each student whose dominant language is not English for the purpose of facilitating the student's achievement of English proficiency and the academic standards. The program shall include bilingual-bicultural or English As a Second Language instruction. The program shall meet the three pronged test of compliance: (1) sound research-based education theory, (2) sufficient resources and staffed by appropriately prepared personnel, (3) periodic program evaluation.

The Board shall include the provisions for the LEP program in its Strategic Plan and/or the appropriate training for professional staff in its Professional Education Plan.

The CEO/Director, or his or her designee, shall implement and supervise a ESL/Bilingual Program that meets the legal requirements for ESL/Bilingual program compliance.

The CEO/Director, or his or her designee, in conjunction with the appropriate stakeholders, shall develop and disseminate written procedures regarding the ESL program.

1. Program goals
2. Student Identification and Enrollment procedures (i.e. Home Language Survey)
3. Assessment procedures for program entrance, measuring progress in gaining English proficiency and program exiting
4. Accommodations for English Language Learners (ELL) in the classroom
5. Grading policies
6. List of resources including support agencies and interpreters

Guidelines for the ESL/ Bilingual Program:

The LEP students shall be enrolled in the ESL/BL program upon acceptance into the school and identification of the need. Once in the program, students shall be required, with accommodations, to meet established academic standards.

The LEP program shall be designed to provide instruction that meets each student's individual needs, based on the assessment of English in listening, speaking, reading and writing. Adequate content area support shall be provided while the student is learning English. Students shall have access to and should be encouraged to participate in all academic and extra-curricular activities available at the school.

The LEP program shall be evaluated for effectiveness as required, based on the attainment of English proficiency, and shall be revised as necessary.

At the beginning of the school year, the school shall notify parents of students qualifying for LEP programs regarding the instructional program and parental options, as required by law. Parents shall be regularly apprised of their student's progress. Communications with parents shall be in the language understood by the parent's, whenever possible.